Have you ever considered earning your PhD in social work?
Are you interested in research that can be used to address social problems or practice issues?
Would you enjoy teaching and mentoring students?

The PhD program is designed to develop scholars who have strong research and analytical skills and are well-versed in the historical, epistemological, and theoretical foundations of social work.

In addition to coursework, the program offers ample opportunities to engage in research with different faculty members and gain critical teaching experience.

Faculty expertise within the School is exceptionally broad and exposes students to an exciting variety of topics and ways to think about, study, and analyze critical social issues. Core areas of focus include:

- Mental health outcomes, services, and accessibility
- Cross-cultural issues and health disparities
- Child maltreatment and child welfare
- Gerontology
- Families
- International social work
- Early childhood education
- Interpersonal violence
- LGBT issues
- Poverty and homelessness
- Rural social work

We are pleased to offer four years of support to highly qualified incoming students. This support is in the form of a yearly assistantship that provides a stipend, tuition waiver, and health benefits. Other supports include the University Fellowship, which provides five years of funding; and teaching, which involves a teaching mentorship followed by working independently as a course instructor.

Students who earn a PhD in social work are prepared to enter leadership positions as:

- Researchers examining social problems and social work intervention approaches
- Social work educators in graduate and undergraduate programs
- Evaluators of social service programs

The application deadline is January 1st.
To learn more, please see our website at http://socialwork.msu.edu/phd/ or contact Dr. Angie Kennedy at kenne258@msu.edu.
Featured Faculty Research in the School of Social Work

SSW Director Dr. Steve Anderson is engaged in research to study kinship caregiving of both foster youth and older persons. He particularly is interested in understanding and responding to the stresses and other issues faced by kinship caregivers, and in developing interventions and policies that allow these caregivers to provide better care and also maintain their own well-being. He currently has funding from the Michigan Health Endowment Fund to study health issues faced by grandparents and other kin who care for foster youth, and he is seeking additional funding for work with other target populations. He will have a Graduate Research Assistantship available to support this work in 2017-18.

Dr. Jaclynn Hawkins’ primary research is focused on factors that contribute to access to and utilization of care, diabetes self-management and the development of community-based interventions that target low-income African American and Latino men. Currently she is working on a project entitled “Barriers and Facilitators to Diabetes Self-Management Among Older African American Men: Moving Toward a Pilot Intervention,” funded by the Michigan Center for Urban African American Aging Research.

For more than two decades, Dr. Anna Maria Santiago has conducted research that examines the importance of place on the economic opportunities and life chances available to low-income Latino, African American and Vietnamese families. Her current research focuses primarily on how federal, state and local housing policies and programs serve as vehicles for community and social development. The primary domains of her current work are: (1) the impacts of housing and homeownership on low-income, minority communities and individuals; (2) neighborhood effects on the health and well-being of low-income children; and (3) human, financial and social capital formation, financial capability, economic security, workforce development and asset building strategies in low-income families.

Dr. Deirdre Shires’ research focuses on health equity and access to quality health care for sexual and gender minority (SGM) populations. In particular, she studies health and mental health disparities, healthcare bias and discrimination, patient-provider communication, and healthcare providers’ ability to care for SGM patients. Some of her current and upcoming studies include examining whether primary care providers are willing to provide routine care and hormone therapy for transgender patients; exploring how pediatricians interact with transgender youth; and developing a community research network for lesbian, gay, bisexual, and transgender individuals who have been diagnosed with cancer.